

Monday, February 5, 2018

Write In Your Agenda:

CW:

- Hand in last week's monitoring log.
- Energy Flow Through The Food Chain/3-D Energy Pyramid.

HW:

- Voluminous Vocabulary Cards Part 1 due Thursday 2/8/18.

Write In Your Monitoring Log:

Response to Warm-Up:


In your opinion, what was the most interesting part of the Planet Earth: Pole to Pole video?

You will need:

- Pencil.
- Agenda.
- New Monitoring Log.
- Scientific Method Flip Book.

Learning Goal and Scale

- TSW be able to describe how organisms interact with and within their environment (including biotic and abiotic features, niche, food chains & webs, and predator-prey relationships).

	4 In addition to score 3, the student can help teach or mentor his/her peers and apply his/her knowledge to scenarios and events outside of the classroom.
	3 TSW be able to describe how organisms interact with and within their environment including all of the following: <ul style="list-style-type: none">○ Biotic and abiotic features○ niche○ food chains and food webs○ predator-prey relationships
	2 TSW be able to describe how organisms interact with and within their environment (including 3 of the 4 requirements). <ul style="list-style-type: none">○ Biotic & abiotic features○ niche○ food chains and food webs○ Predator-prey relationships
	1 TSW be able to describe how organisms interact with and within their environment (including 2 of the 4 requirements). <ul style="list-style-type: none">○ Biotic & abiotic features○ niche○ food chains and food webs○ Predator-prey relationships
	0 Even with help, the student experiences no success.